

講義名	研究演習 (全学部)		
講義コード	25239	授業形態	開講期・曜日・時限 後期 火曜日 5時限
担当教員	Joseph William Kelley	カンパリング・コード	SEM250
学部・学科	演習分野		
Economics & All Departments	Intercultural Communication, Global Competence, Comparative Cultural Studies, Sociolinguistics		
概要説明			
<p>Students will explore the stories and connections between Japan and another country. They will learn how culture, society, and people are connected through project-based learning. Acting as a journalist, students will investigate real stories about intercultural issues and write an article or media on the topic. Through these projects, students will improve their academic English and critical thinking skills. They will come to understand different perspectives and embrace differences. Students will learn how to research, present, and discuss ideas in a university setting. They will also learn how to communicate respectfully and understand differences.</p> <p>In Seminar II Students will improve their research and communication skills through larger projects that will have a real world impact. They will learn academic research methods and theories.</p> <p>In Seminar III, students will focus more on academic writing and research completing a thesis or project.</p> <p>Vocab Key  investigate – 調べる、研究する  intercultural issues – 異文化の問題、異文化に関する課題  perspectives – 視点、考え方  embrace differences – 違いを受け入れる、違いを尊重する  differences – 違い  Real-world impact – 現実社会への影響</p>			
主な卒業論文のタイトル			
<p>This is the first year of this seminar, so there are no past graduation thesis examples. In the future, students will write graduation theses about intercultural issues, language, cross-cultural understanding, and international cooperation. Students will be allowed to choose a wide range of research topics, as long as they have an intercultural connection.</p>			
教員からの要望			
<p>The seminar is entirely in English. Students will complete a graduation thesis written in English. This seminar is recommended for students with a TOEIC score of about 500 or higher. Students will not only learn about intercultural understanding, but also use it in real situations. Active participation, sharing ideas, and supporting classmates are important. I believe seminars are a place for students to discover themselves. Students may choose a wide range of project topics and ideas. Everyone faces challenges, so we should support each other and use our differences to build a strong and positive community.</p>			
選考方法			
<p>Selection will be based on the application and interview. Students are encouraged to visit my office to ask questions and discuss the seminar. Motivation, interest in intercultural topics, and active participation are important. Because the seminar is in English, students should be proficient in English and motivated to learn more. A TOEIC score of around 500, or experience in Global English or Advanced English courses, is recommended.</p>			

評価方法	
Evaluation will be based on participation, presentations, written assignments, and the final project. Active contribution to discussion and consistent effort throughout the semester are important.	
到達目標・成果物	
Students will learn about the connections between Japan and another country.	
Students will develop basic academic and journalistic research, discussion, writing, and presentation skills.	
Students will develop intercultural communication and understanding	
教員英字氏名	研究室
Joseph Kelley	研究棟 研究室
最終学歴	
Master in Applied Linguistics, University of Leicester,	
学位	
Master in Applied Linguistics, University of Leicester,	
主な研究活動・社会活動・研究業績	
<p>"Understanding, Action, Freedom." ALL SIG Review, Vol. 3, No. 2, 2023, pp. 1-3.  "Beyond Words: From Japanese Pastries to the 3D World – A Multilingual Journey with Dyslexia." Bilingual Japan, Vol. 33, No. 1, 2024, pp. 15-20.  " When the Sun Sets: Exploring Task-Based Language Teaching in a Night School Context – A Japanese Night School." Taking it to Task, Vol. 6, No. 2, 2024, pp. 34-42.  " Indexing Identity in Japanese English Style Mixing and Code Switching in Drag." Japan Journal of Multilingualism and Multiculturalism, Vol. 33, No. 1, 2024, pp. 65-91.  Master's Thesis: "The Post Classroom Experiences and Usage of Dyslexic and Specific Language Difference Diagnosed Late Acquired Multilingual Speakers." University of Leicester, June 2022.</p>	
趣味・特技	
Music and Bass guitar	
所属	
所属学会	
Japan Association for Language Teaching (JALT) Accessibility in Language Learning Special Interest Group (ALL SIG)	
専門分野	
Intercultural communication, multilingualism, identity, accessible language learning, and applied linguistics	
担当科目	
言語と社会、映画で学ぶ日常英語(総合)、教養特講 (英語へのいざない)、英語B(グローバル)、英語B(上級)、英語B(総合)、専門基礎演習、研究演習	
備考	
実務経験なし	
実務経験の有無及び活用	