

RYUKA

University Guide

GUIDE
BOOK

神戸

Discover who you want to be

Introduction to Faculties and Departments

Department	Profile of Students We Aim to Develop	Courses	Curriculum Content /Competencies to be Developed
Faculty of Commerce			
Department of Marketing Thoroughly Considering Connections with Consumers Students will acquire the knowledge and skills needed to accurately understand the ever-changing needs of society and develop solutions to challenges that consumers and society face.	Students will have the capability to adapt to changes in society, thoroughly understand consumer needs, and make full use of their marketing knowledge and skills to propose solutions to challenges that corporate organizations and society face	Brand Strategy Course	This course develops students who will have the capability to identify challenges in daily life and society that have largely gone unrecognized, and deliver new and valuable products and services to consumers.
		Distribution Business Course	This course develops students who will have the capability to understand the mechanisms and roles of distribution, solve various challenges, and open up new possibilities in distribution.
Department of Management Learning the Logic of Outstanding Corporate Organizations Students will study corporate activities that are essential to economic activity. This department develops future business leaders by providing students with a solid understanding of corporate management strategies and management practices. This department is ideal for aspiring entrepreneurs, those who aim to play a central role in management, and students aiming to demonstrate leadership as key members of corporate organizations.	Students will acquire a balanced understanding of management knowledge and practical skills, enabling them to excel as future business leaders and key members of corporate organizations	Management Strategy Course	Management strategy refers to the policies and methods a corporate organization uses to achieve its goals. This course develops students who will have the capability to solve corporate organizational challenges, achieve strategic goals, and drive the growth of both people and the organization.
		Entrepreneurship and Business Succession Course	Through practical learning, students will acquire the leadership skills essential for entrepreneurship or business succession, along with knowledge of organizational management, business operations, and accounting required for management.
		Global Management Course	This course develops students who will have the capability to learn the systems and mechanisms required for global management, solve challenges from a global perspective, and prepare them to excel in overseas assignments and international corporate environments.
		Accounting Course	This course develops students who will have the capability to grasp the mechanisms and systems of accounting, accurately assess corporate financial health, and apply this understanding to business management. The course also supports students who aim to work independently as accounting professionals.
		Food Business Course	Food is essential to human life. Since food is closely connected with our well-being (health and well-being), this course develops students who will have the capability to propose “foods of the future” in the food business, an industry offering expanding possibilities.
Faculty of Economics			
Department of Economics Learning about Practical Social Developments from a Broad Perspective While learning the basic concepts and knowledge of economics, students will also examine specific developments in politics and society. This department develops students who will have the capability to think from a broad perspective.	Students who can grasp real-world trends from a broad perspective and diverse viewpoints, identify and analyze societal and regional challenges based on the foundations of economic knowledge, and take on these challenges and provide solutions through economic approaches	Modern Economics Course	In economics, students will study the nature of production, distribution, consumption, and disposal that enables people to live well-meaning lives. In an era where there is a growing demand for sustainable living, this course develops students who will have the capability to take on these challenges.
		Regional Town Planning Course	This course develops students who will have the capability to understand complex challenges facing local communities based on economics, derive and propose solutions that benefit local residents.
Department of Economic Information Leveraging IT to Decipher the Economy Students will acquire computer skills, leverage information to forecast economic trends, and develop the capability to build a prosperous future.	Students will have the capability to leverage IT (Information Technology) and decipher the economy, acquire information analysis and computer skills, forecast future economic trends, and build a prosperous future	Data Science Course	This course develops students who will have the capability to creatively utilize economic information by developing their ability to identify social trends, underlying realities, and key social challenges based on their knowledge of economics and information processing skills to accurately handle diverse data.
		Information Systems Course	Information systems have become essential infrastructure for corporate organizations. This course develops students who will have the capability to analyze information and build systems by acquiring information technology skills along with knowledge of economics and business management.
Faculty of Human and Social Sciences			
Department of Psychosociology Understanding Various Phenomena in Human Society In this department, students will gain in-depth knowledge from diverse perspectives, focusing on psychology and sociology, and participate in a wide variety of projects.	Students will explore various phenomena occurring in human society, including the diverse social challenges and needs affecting society, the workings of the human mind, and the nature of communication, and apply this knowledge to contribute to society	Psychology Course	This course develops students who will have the capability to succeed across a wide range of industries by fostering a scientific understanding of human psychology and behavior, respond appropriately in various business and everyday situations.
		Society Culture Course	Students will acquire an understanding of the mechanisms and workings of society and culture, and aim to realize the well-being of people and society. This course develops students who will have the capability to create services and businesses that respond to ever-changing lifestyles.
Department of Tourism Shaping Leaders in the Tourism and Hospitality Industries Students will deepen their knowledge of business models and service-industry management methods across fields related to travel agencies, transportation, hotels, and bridal services.	Students will aim to become leaders in the tourism and hospitality industries, study the latest management methods and hospitality in depth, and acquire skills to contribute to tourism management and society	Tourism Business Course	Since the tourism business continues to attract attention and expectations as an industry with strong growth potential, this course develops students who will have the capability to demonstrate marketing and management skills and drive creative innovation in the tourism business.
		Hotel/Bridal Course	The Hotel/Bridal Course develops students who will not only acquire management and planning skills, but also gain a deep understanding of people and lifestyles, enabling students to offer modern hospitality and creative innovation skills.
Department of Human Health Learning the Relationship Between Sports and Society With a focus on the connection between sports and society, students will explore ways to support all aspects of sports activities and health promotion based on the three pillars of “participating, watching, and supporting.”	Students will learn the relationship between sports and society from multiple perspectives, acquire knowledge and communication skills related to maintaining physical and mental health, and contribute to people’s well-being	Sports Management Course	This course develops students who will acquire the knowledge, techniques, know-how, and practical skills needed to support health promotion with scientific-based health initiatives in local communities and society, and contribute to society at large.
		Sports Health Course	This course develops students who will have capability to manage sports as a business, enhance its cultural value and social impact, and support its development.

It is possible to change faculties or department of study in a student's second year (for example, transferring from the Faculty of Commerce to the Faculty of Economics, or transferring from the Department of Human Health to the Department of Tourism)

Graduate school

UMDS Graduate Courses
We will cultivate advanced professionals and researchers in the distribution field who contribute to the development of distribution in Asia.



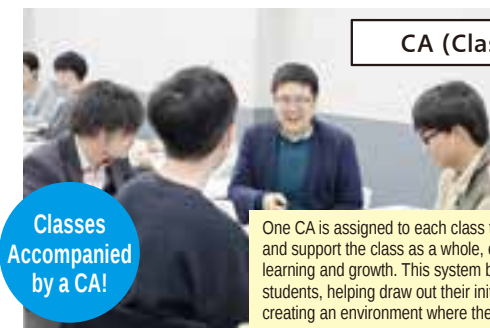
Graduate students in UMDS Graduate Courses acquire a wide range of fundamental theories from the core field of distribution science, "Distribution/Marketing Research Field," as well as from related fields, "Business Administration Research Field," "Economics Research Field," "Finance Research Field," and "Space Market/Data Analysis Research Field."



Career Education Starting from the First Year!

"Become Your Best Self" Curriculum

The curriculum allows each student to deeply reflect on their educational journey and discover how to "Become Your Best Self" during the first six months from the time of enrollment. Classes are organized across the boundaries of three faculties and seven departments, and various initiatives are conducted on a class-by-class basis.



CA (Class Assistant)

Support from academic advisors and seniors!

Classes Accompanied by a CA!

One CA is assigned to each class to work closely with each student and support the class as a whole, encouraging the students' learning and growth. This system both teaches and nurtures students, helping draw out their initiative and motivation and creating an environment where they can learn with confidence.



Workshops with Alumni and Fourth-Year Students

By listening to alumni and fourth-year students talk about their college life and social experience, students will gain insights for thinking about future career paths and discover how to "Become Your Best Self."



Communication Camp

During problem-solving programs and other activities, students will consider how to best utilize their strengths in a group setting. Through these activities, students will also grow closer to new friends.



International Understanding Education Program

Through multicultural collaborative learning and card-game educational materials that encourage students to think about human rights, students will learn to understand individual diversity. Students will also become aware of their own values and assumptions.

Class Schedule Example for First- and Second-Year Students

Period	Monday	Tuesday	Wednesday	Thursday	Friday
1st period	Class	Class	Class	Class	
2nd period	Class		Class	Class	
3rd period		Class	Class	Class	
4th period	Class	Class			
5th period					

*Students can take up to 24 credits per semester (2 credits × 12 class periods).

Class Schedule Example for Third- and Fourth-Year Students

Period	Monday	Tuesday	Wednesday	Thursday	Friday
1st period	Class				
2nd period	Class			Class	
3rd period				Class	
4th period			Class	Class	
5th period					

Credit System

UMDS students are required to complete 124 credits to graduate. There are a total of two exams held in one year, one in the first semester and the other in the second semester. The results of the tests are evaluated from A-D with 100 being a perfect score.

A	90 - 100 points
A	89 - 80
B	79 - 70
C	69 - 60
D	59 and below - Fail

Pass

Registration

Each student determines which courses to take based on their study plan leading up to graduation and the class schedules for that academic year. Classes are registered through the online web-based registration system by the designated deadline.

Class hours

1st period	9:00 ~10:30
2nd period	10:40 ~12:10
3rd period	13:00 ~14:30
4th period	14:40 ~16:10
5th period	16:20 ~17:50

Faculty of Economics, Department of Economic Information, First Year
NISRINA NAZIHAH
(Indonesia)
Graduate of Osaka Bunka Kokusai Gakko

A Day in the Life of Nisrina

6:30 Part-Time Job at Lawson
I work a three-hour part-time shift at the Lawson on campus. Waking up early is hard, but it gives me a good start to the day.

10:40 Second-Period Class
I feel a great sense of achievement when I understand the specialized content related to economics and information, and this makes learning enjoyable.

12:10 Lunch at World Hall
This is a relaxing time when I have lunch with friends. When I am alone, I sometimes return to the dormitory and cook for myself.

16:30 Shopping at Campus Square
After my afternoon classes, I shop at Campus Square near the university. It's convenient because I can find food and daily necessities there.

18:00 Cooking Dinner
I cook in the shared kitchen at the dormitory. I often use this kitchen because I can make dishes I like and also save money.

21:00 Studying Japanese
At night, I study Japanese in my room before going to bed. I am working hard toward my goal of working in Japan.

Since my dormitory and part-time job location are both on campus, I spend less time commuting and can make efficient use of each day. I also enjoy club activities and chatting with friends during breaks.

Estimated Living Expenses in Japan (Kansai/Kanto, per month)	Rent		Food	Transportation	Other	Total
	Kansai	¥40,000 - ¥70,000	¥30,000 - ¥40,000	¥5,000 - ¥10,000	¥10,000 - ¥20,000	¥85,000 - ¥140,000
	Kanto	¥60,000 - ¥100,000	¥30,000 - ¥50,000	¥10,000 - ¥20,000	¥20,000 - ¥30,000	¥120,000 - ¥200,000

夢の種プロジェクト!

RYUKADAI Only One! Educational Program

Discover, Nurture,
and Blossom the Seeds of
Your Dreams on How to
“Become Your Best Self”
Through 4 Years of Learning!

RYUKADAI's unique educational program is packed with the learning and experiences required for each student to individually “search,” “nurture,” and “blossom” the “seeds of dreams.” We want students to pursue their dreams as they navigate their college years with a vision for the future. Our goal is to ensure they blossom long after graduation, throughout their lives.

1st year Search

“Become Your Best Self” Curriculum

Discover how to “Become Your Best Self”

Discover how to “Become Your Best Self” curriculum begins at the time of enrollment. By meeting and listening to diverse people in various places, you will discover what you really want to do and what your dreams are.



Learning through practice



2nd・3rd year

Nurture

Strong ties to society



A rich global environment



Comprehensive support for obtaining qualifications



Full range of practical learning opportunities

Acquire the ability and mindset to tackle any challenge

Students will acquire the capability to transform their knowledge into wisdom and acquire persuasive communication skills, which are required in the business world. Develop teamwork skills and the mindset to tackle challenges.

4th year Blossom

First steps to make your dreams blossom



- Experience seminar activities that will lead to self-promotion
- On-campus corporate briefing sessions, etc.

Job-hunting support with a view toward life after graduation



There are events and seminars that are available even after graduation.
Special Lectures on Corporate Theory / Industry Research, etc.

Faculty members, staff,
and seniors support
each student's dreams
from three directions



Job-hunting support to realize your dreams

- One-on-one consultations between all job applicants and Career Support Division staff
- Job-hunting activities support events
- Interview practice (individual / group), etc.

Take the first steps toward your dreams with unique career path support

RYUKADAI is a stage for building your foundation for a fulfilling life 10 or 20 years from now. We support each and every student by integrating career education and job-hunting support. We will work together with you to consider your future career path.



1st year

Learning is supported from the first year
through a small-group classes system

Class instructors for “Self-Discovery and
Career Development” provide guidance

First Semester
of 2nd Year

Class instructors for
“Specialized Basic Seminar”
provide guidance

From the second semester
of the 2nd year until graduation

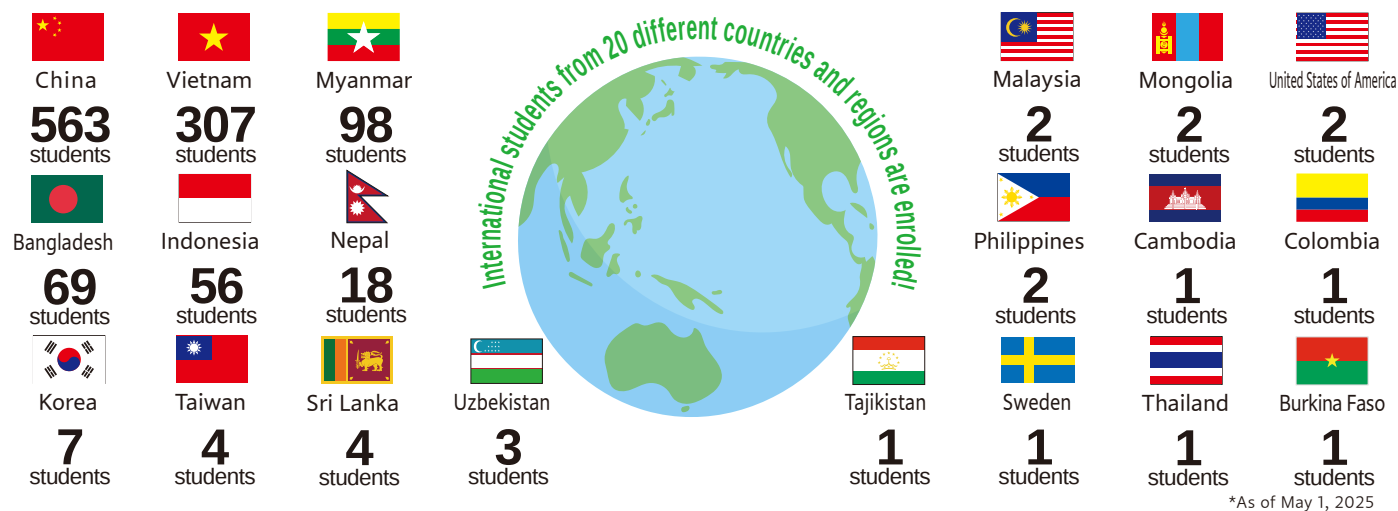
Seminar instructors provide guidance

With a comprehensive support environment,
each student will search for and nurture their
own dreams and connect them to their future!

Support for International Students

About 30% percent of the overall student population at our university are international students. Those students come from 20 different countries and regions such as China, Vietnam, Korea, Taiwan, Cambodia, Nepal, Indonesia, Thailand, Mongolia, and Myanmar, and currently 1,100 students are enrolled.

Based on our past experience in accepting international students, we have established a system to provide comprehensive support for international students.



International Student Support

UMDS has a dedicated section that supports international students, providing guidance on academics, career path counseling, job-hunting consultation, and much more.

● International Affairs Department

The International Affairs Department provides comprehensive support to ensure international students lead fulfilling college lives. If students have any questions regarding university life (housing, part-time jobs, personal concerns, etc.), the International Affairs Department is their first point of contact. It also manages student enrollment and provides support for residence procedures required by international students, and hosts a variety of events such as cultural exchanges with Japanese students and the local community and opportunities to experience Japanese culture.



*The articles and data contained in this publication are current as of the time of reporting.

Study Support

We support international students studying Japanese through curriculum and extracurricular programs.

01 RYUKA Speech and Reading Contest

This is a contest for those who want to improve their foreign language skills. The contest features four sections, and high school students and students of Japanese language schools, as well as RYUKADAI students, can participate.



“English Speech” section

“English Recitation” section

“Japanese Speech” section

“Kansai Dialect Reading” section



03 Japanese Presentation Contest

This Japanese Presentation Contest is held to provide international students with further opportunities to excel. Consisting of two sections, presentations sharing personal experiences in Japan in their own words, and research presentations in which international students select a theme and conduct research and analysis, the contest fosters expressive skills and cross-cultural understanding. Through this practical experience, international students hone their “ability to communicate” and connect it to their future.



02 N1 Acquisition Preparation Course

This course supports students in improving their Japanese proficiency and passing the Japanese proficiency test through extracurricular programs. There is also a system to subsidize examination fees and provide incentive payments upon passing.

*Those who obtain JLPTN1 while in school can also receive university credits.

04 Support for Students Aiming to Enter Graduate School

We provide support courses for entering graduate school for undergraduate students. Our support is focused on preparing for further education and how to write and revise research proposals and plans.



Interview with Students Who Advanced to Graduate School



NGUYEN PHI YEN
Department of Marketing, Faculty of Commerce
Graduate of Kobe Sumiyoshi International Japanese Language School
Graduated in March 2026

Graduate School: Kobe University Graduate School

**Advancing to Graduate School
after Discovering My Goal of
Becoming a Global Professional**

I came to Japan to study with the dream of selling Vietnamese agricultural products in Japan. While looking for a school to attend, I took a trial class at RYUKADAI and I was deeply struck by the marketing concept that “products are not something you sell, but something you create so as to make them sell.” After enrolling, I actively participated in events and contests, and met many different people. Through these experiences, having clearly defined my goal of becoming someone who can grow into a professional capable of succeeding on a global stage, I decided to pursue graduate studies. At the Kobe University Graduate School, my aim is to obtain a degree in law and develop the capability to analyze corporate challenges from a legal perspective.

Graduate School Admission Results (Past Three Years)

- UMDS Graduate School
- Kwansei Gakuin University Graduate School
- Kobe University Graduate School
- University of Hyogo Graduate School
- Osaka Metropolitan University Graduate School
- Kindai University Graduate School
- Ritsumeikan University Graduate School
- Sophia University Graduate School
- Keio University Graduate School, etc.

Senior International Student Consultation Booth

Senior international students opened the “Senior International Student Consultation Booth” to serve as advisors for first-year students. You can ask questions and consult with senior international students from each country by using SNS regarding course completion, scholarships, off-campus housing, and more.



International Exchange Activities

A Variety of Events at the World Hall

The World Hall emerged from a student proposal for a place where Japanese students can have greater interaction with international students. Students plan and conduct various international exchange events.



Shimekazari (New Year Decoration) Making Experience



Yukata (Casual Summer Kimono) Dressing Experience



As an exchange event for Japanese and international students, we hold hands-on shimekazari-making and yukata-dressing experience events every year.



Ryuka "International Festival"



At our school festival "Ryukasai," international students prepare their favorite dishes from their respective countries and sell them at food stalls.



World Festival

This is a mini-school festival based on the theme of international exchange. International students serve food from their respective countries at food stalls and introduce their home countries. Japanese students and people living in the neighborhood attend the event and expand cross-cultural exchange.



Job-Hunting Support

We support each student to help them nurture the seeds of their dreams and discover how to "Become Your Best Self."

We also provide job-hunting support for international students.

Overall support for job-hunting activities

We provide internship opportunities for international students, and hold employment guidance exclusively for international students. We provide detailed explanations regarding the characteristics of job-hunting activities in Japan and interview etiquette, etc., and provide job-hunting support tailored to the circumstances of each individual international student. By participating in joint job-hunting support events together with Japanese students, international students can aim to further improve their skills related to job-hunting activities!

Support Tailored to Each Individual Student

Interview Practice (Individual and Group)



As Needed

Staff from the Career Support Division provide one-on-one guidance. Through repeated practice, you can approach your actual interviews with confidence.

Individual Career Path Interviews



All Third-Year Students

You can meet Career Support Division staff to create custom-made job-hunting plans tailored to each student's characteristics and goals, and use the information gathered during these interviews to provide future employment support.

Pick Up Program



Internship Seminars

These seminars are for third-year students and cover everything from basic knowledge related to internships to the process of participating, as well as how to search for right-fit companies and job-hunting events. These seminars help students deepen their understanding of the diverse programs offered by companies.

Joint Corporate Briefing Session for international students

We invite companies that are actively recruiting international students to the university. Students can get to know their work duties and recruitment information in detail.



Pick Up Program

Job-Hunting Advisors

(Fourth-Year Students Who Have Accepted Job Offers)



Under this system, fourth-year students who have completed their job-hunting activities help ease the concerns of third-year students and support their smooth preparation for job hunting. By passing on their personal experiences and know-how through job-hunting support events organized by the Career Support Division, they support the job-hunting activities of third-year students.

Programs for Working Together with Peers

Group discussion practice



5 times or more a year

To ease anxiety, students first practice group discussions with their peers and understand which roles they excel at and those they may find challenging.

On-Campus Corporate Briefing Sessions



15 days or more a year

We hold briefing sessions at the university with companies that are actively recruiting RYUKADAI students. Students can get firsthand details about company overviews and recruitment schedules.

Employment guidance for international students



8 times or more a year

We offer practical programs tailored to each stage of job-hunting activities, from preparing each student with the right mindset for employment to last-minute interview preparations.

OB / OG Employment Consultation



2 or more times a year

By listening to alumni about their honest thoughts regarding daily tasks, and what they find rewarding, etc., as an actual employee, students can gain a concrete image of what the work entails.

SPI, Written Examination Preparation Course



2 times or more a year (10 Days)

This course prepares students for the non-verbal section (mathematics) and verbal section (Japanese language) that appear on written employment examinations. First- and second-year students can also take this course.

Company Tour



8 times or more a year

By gaining insight into the work performed by employees and the ideas behind products and services, students can discover new appeal in companies and industries.

Overnight Seminar for job hunting training

Build connections with fellow students engaged in job hunting and develop the "ability to promote yourself."

This is RYUKADAI's traditional job-hunting training camp, where students can intensively learn the preparations and strategies required for job-hunting activities over the course of two days. Recruiters from companies, Job-Hunting Advisors (fourth-year students who have accepted job offers), faculty members, and Career Support Division staff work together to support students. This comprehensive program includes interview preparation, resume review, written examination preparation, etc.



General guidance



Self-introduction on stage



Instructors for the 2025 academic year

Sanyo Electric Railway Co., Ltd.
Leader, Overall Management Headquarters
Mr. Hiroki Hasegawa
Sanyo Bus Co., Ltd.
General Manager, Administration Department
Mr. Taisuke Goto

Learning about recruiters' candid views



Interview practice



After experiencing the full process from entering the room to the interview and leaving the room, you will receive advice from interviewers



Roundtable discussion with Job-Hunting Advisors

Comments from Students Who Attended the Seminar

- The Overnight Seminar for Job-Hunting Training gave me the motivation to take a positive approach to job-hunting activities.
- There were many opportunities for interview practice and written examination preparation, and they were extremely helpful.

Well-Equipped Facilities

3 Booths in Total

Private Booths for Online Interviews

Private booths are available for company briefing sessions, interviews, etc. They are also equipped with ring lights to make you look great on camera.

E-Books on Job-Hunting Preparation Available for Download

You can download books at any time to gain insight into what is required for job-hunting activities.

Approx. 60 Books

Main Prospective Employers

(records of 2019 to March 2026 graduates; in no particular order)

- Fujitsu Limited
- Sumitomo Rubber Industries, Ltd.
- Bando Chemical Industries, Ltd.
- AEON GLOBAL SCM CO., LTD.
- AEON DELIGHT CO., LTD.
- AEON Financial Service Co., Ltd.
- AEON RETAIL Co., Ltd.
- TRIAL Holdings, Inc.
- Don Quijote Co., Ltd.
- LOPIA Co., LTD.
- Yodobashi Camera Co., Ltd.
- G-7HOLDINGS Inc.
- Maruai Corporation
- G.U. Co., Ltd.
- Able Co., Ltd.
- Ever-On Corporation
- Pasona Group Inc.
- TOA Corporation
- Oftechs Co., Ltd.
- NISHIHARA SHOKAI Co., Ltd.
- Yamamura Logistics CO., LTD.
- SENKO Co., Ltd.
- Kansai International Airport Industry Co., Ltd.
- West Japan Railway Daily Service Net Company
- SKYLARK HOLDINGS CO., LTD.
- The Monogatari Corporation
- Hoshino Resorts Inc.
- Route Inn Japan Co., Ltd.
- ANA Crowne Plaza Kobe
- KOBE PORTOPIA HOTEL Co., Ltd.
- HOTEL NEW AWAJI GROUP
- HOTEL OKURA KOBE Co., Ltd.

etc.

“International Exchange Facility Student Dormitory”

International Exchange Every Day!!

“RYUTOPIA” is an on-campus international exchange facility and student dormitory. This is an educational facility where Japanese students and international students from around the world live together and develop a global mindset.

RYUTOPIA
りゅうとぴあ



Global Life in RYUKA



Faculty of Human and Social Sciences
Department of Tourism
Third Year
YUI YAMADA
Graduate of SAPPORO YAMANOTE Sr.High School

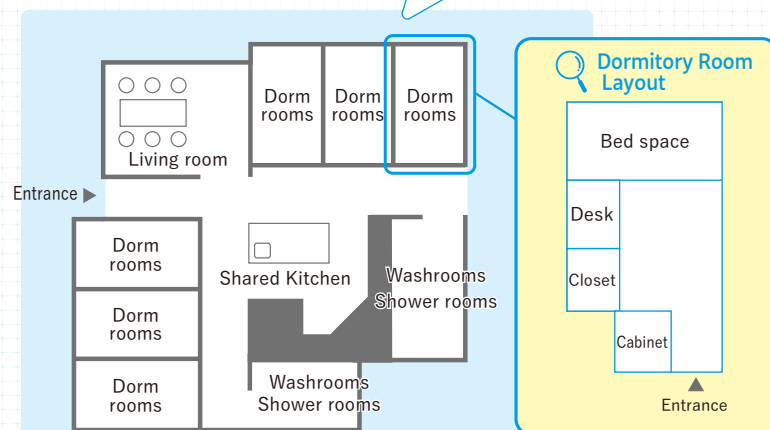
What motivated you to move into the dormitory?

A senior from my high school basketball club enrolled at RYUKADAI and thoroughly enjoyed dormitory life, which inspired me to move into the dorm as well. I was attracted by the opportunity for daily international exchange with international students, and having seniors and other RYUKADAI students close by also gives me peace of mind, as I can easily reach out for advice whenever needed.

How do you like dormitory life?

Many international students live in the dormitory, and I love being able to experience international exchange as part of my daily routine. Seasonal events like Tanabata and Christmas help expand my social circle to include students I wouldn't normally have the chance to talk to. Living on campus allows me to manage my time efficiently, and since I cook my own meals, I truly feel I've developed essential life skills and a strong sense of independence.

The dormitory functions as a unit system where six Japanese and international students share a living room and kitchen. Each student has a private room, ensuring personal space.



Dormitory Fee **¥40,000** per month

Water, electricity, and Internet access fees included!! Commute Time to Campus: 0 Minutes!!

*Amount required at move-in: ¥120,000 (including the dormitory entrance fee, management fee, and dormitory fee for April)

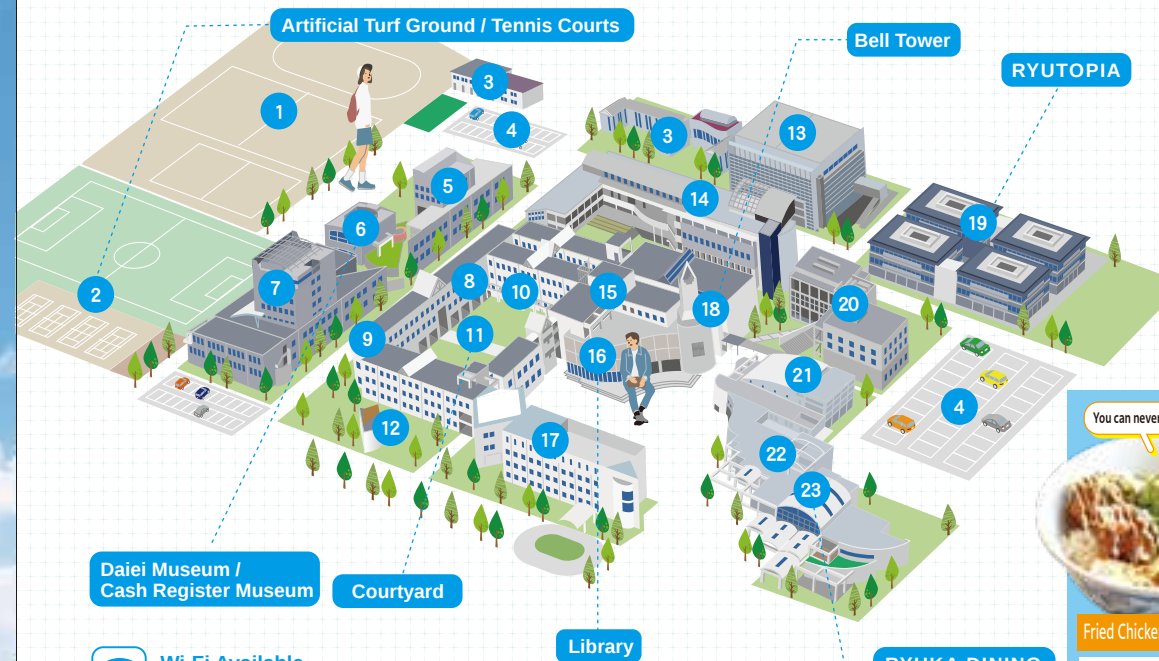
Wi-Fi Available in the Building

Manager on duty 24 hours



Air Conditioner and Refrigerator Provided!

CAMPUS MAP



Wi-Fi Available throughout the University

- | | | |
|---|--|--|
| 1 Clay Ground / Golf Cage | 9 Research Building I (MIKAN Hall II) | 17 Administration Building (MIKAN Hall) |
| 2 Artificial Turf Ground / Tennis Courts | 10 World Hall | 18 Bell Tower |
| 3 Clubhouse | 11 Courtyard | 19 International Exchange Facility, Student Dormitory RYUTOPIA |
| 4 Student Parking Lot | 12 Memorial Hall of Isao Nakauchi | 20 Lecture Building VI |
| 5 Lecture Building III / Research Building III | 13 Athletic Building | 21 RYUKA HALL |
| 6 Lecture Building IV / Daiei Museum Cash Register Museum | 14 Lecture Building V / Research Building V / Student Support Office | 22 LAWSON RYUKADAI Jishu Store |
| 7 Lecture Building II / Research Building II | 15 Lecture Building I / Media Center | 23 RYUKA DINING (Student Cafeteria) |
| 8 PCD Room | 16 Library | |



Large Classrooms

Liberal arts courses, etc., are taught in large classrooms with student sizes ranging from 200 seats to 500 seats.



Courtyard

The “Courtyard” is a place where you can spend time relaxing, either alone or with friends. The surrounding area features many enjoyable and comfortable places, including “MIKAN Hall II,” where you can study or take a break between classes; “PCD Room,” where you can hold discussions and presentations; and “World Hall,” where you can interact with international students through various events.



Library

The library has approximately 200,000 books including technical books. General publications, trade publications, English newspapers, and Chinese newspapers are available.



Student Self-Study Room

Spacious booths are available so students can concentrate on their studies. There is a computer area that provides Wi-Fi and a self-study room for use without computers.



RYUKA DINING (Student Cafeteria)

A stylish student cafeteria with 1,200 seats. The cafeteria offers a wide variety of popular dishes, including the daily special RYUKA Lunch supervised by a nutritionist, as well as curry and rice, noodle dishes, and much more. Reasonably priced breakfasts are also available on weekday mornings when classes are held.



Start your day with energy! Reasonably priced breakfasts exclusively for students! *Weekdays, 8:15 – 9:00 a.m.



Convenience store

Convenient for purchasing meals, drinks, stationery, etc. Offers a wide range of services for students, including additional copy machines and the sale of RYUKADAI original résumé forms. There is also a “Student Collaboration Product Corner” featuring products developed through the Social Co-Creation Program. Opening Hours: 8:00 – 20:00



Media Center

This facility provides access to computer equipment. It offers useful tools for completing assignments, such as Word and Excel®. Staff members are available to provide support if you need help using them.



World Hall

A variety of international exchange events are held here, where Japanese students and international students can interact and develop friendships.

Pick Up Extracurricular Activities

Extracurricular activities are where you can make more friends through what you enjoy doing and what you want to do.
Get experiences unique to university students-experiences you wouldn't find anywhere else.

Welfare Volunteer Club "Milk Tea"

Interacting with Local Residents through Volunteer Activities

During summer vacations and holidays, we participate in various volunteer activities, ranging from supporting local events such as the "Minato Festival" and "Kobe Marathon" to interacting with children. We also hold exchange events that we plan. These activities create connections that transcend nationality and age, allowing you to truly feel involvement with the community.



Dance Club RUBU

Express Yourself with Your Style!

There are various genres (POP, LOCK, HIP-HOP, JAZZ, GIRLS HIP-HOP, BREAK) and you can choose whatever you want. Many of our members are beginners since they started in university, but with careful instructions from seniors, they become absorbed in practicing by themselves to improve their skills.



RYUKA International Club

Make Friends through Cultural Exchange

We host many international exchange events. Students who are interested in Japanese culture and students who are interested in foreign cultures can make friends through our events.



Japanese Drum Club

Contribute to Regional Community through Performing at Events

Sounds of drums shaking the air, and powerful movements of performers... It's beginner friendly, you can experience the appeal of Japanese culture. Our joy is creating a world view of a Wadaiko (Japanese drum) piece through practice. Additionally, the stage for activities such as performing at local and company events is expanding. Many local residents look forward to seeing our concerts regularly held at RYUKA Hall.



Contemporary Visual Culture Study Group (Genshiken)

Spreading the Appeal of Japanese Subcultures

You can engage in creative activities while enjoying Japanese subculture such as anime, manga, computer games, etc., that has attracted global attention. We have the "Modeling Group", "Novel Group", "Illustration Group", "Goods Group", and the "Cosplay Group," and you are free to join and be active in any group. You can even join more than 2 groups and transfer between groups.



List of Clubs and Circles

26 Sports Clubs

- American Football Club
- Hardball Baseball Club
- Rubber Baseball Club
- Men's Golf Club
- Women's Golf Club
- Soccer Club
- Men's Volleyball Club
- Women's Volleyball Club
- Men's Table Tennis Club
- Women's Table Tennis Club
- Men's Basketball Club
- Women's Basketball Club
- Men's Tennis Club
- Soft Tennis Club
- Men's Handball Club
- Track and Field Club
- Japanese Drum (Taiko) Club
- Kendo Club
- Judo Club
- Nippon Kempo Club
- Badminton Club
- Outdoor Sports Club Yusoutai
- Motorcycle Club Mystique!
- Swimming Club
- Dance Club RUBU
- Weight Lifting Club

15 Cultural Clubs

- Dennobu (Computer) Master System
- Child Volunteer ALL-IN
- Welfare Volunteer Club "Milk Tea"
- Social Event Corps Running Volunteer Club
- Market Volunteer <<Shizuku>>
- Photography Club Camera Obscura
- Light Music Club
- Wind Ensemble
- Contemporary Visual Culture Study Group
- Theatrical Club Impermanence
- Libro
- Open Campus Staff
- Mahjong Club P-Free
- Art Club
- ESS

3 Sports Circles

- Tennis Circle
- Futsal Circle
- Kyokushin Karate Circle

6 Cultural Circles

- RYUKA International Student Club
- Lodging Circle
- Cooking Club
- Gardening Circle Canna Lily
- TRPG Circle: TRPG (Tabletop Role-Playing Game) Activities
- Vietnamese Culture

*As of January 2026

Current Students' Voices

Learning about Diverse Cultures and Values through Research on "Cross-Cultural Management"

Second Year CRAWFORD HAYDEN FOSTER (U.S.A.) Graduate of Kyoshin Language Academy

In the Tsuji Seminar, students study cross-cultural management. Topics include, for example, the management of foreign employees at Japanese companies and the management of Japanese companies overseas. Under these themes, international students from various countries study together in the seminar. Also, each year, as part of the Co-Creation Program activities carried out jointly with corporate organizations, students address cross-cultural challenges that companies face and propose solutions with students from diverse cultural backgrounds. In the seminar, students acquire collaborative skills, analytical skills, problem-solving skills, and cross-cultural understanding through practical experiences such as research presentations.



Through presentations in Japanese and discussions with seminar members from many countries, I feel that I have improved my ability to communicate my ideas. Learning about different cultures provides opportunities to think about differences in values and communication challenges that often arise in workplace settings, broadening my perspectives. I believe I can apply what I learned to my future career.

Planning and Implementing a "Study Program" at an After-School Day Service

Third Year BAI YUXIA (China) Graduate of SuiZhong No.1 Senior Middle School

In this seminar, students study specialized fields of interpersonal support, including psychology and social welfare. Interpersonal support covers various fields such as medicine, nursing, psychology, caregiving, and education, yet the unique characteristics of each can often become blurred. The seminar starts with fundamental questions such as "What is social work?" and "How does it differ from counseling or care work?", and students examine the unique nature and significance of social work while also engaging in activities to support children's learning at an after-school day service. Ultimately, students explore topics of their own interest from a broad perspective that encompasses the entire field of interpersonal support.

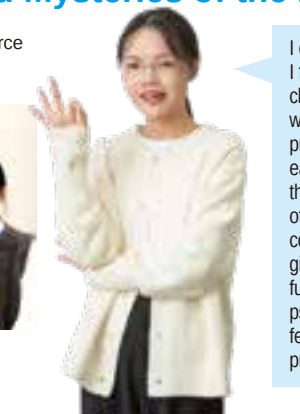
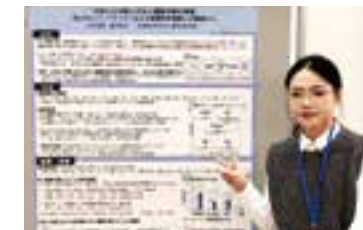


I chose this seminar because I was interested in clinical psychology and counseling. Through textbook-base learning and self-understanding exercises, I have come to see what I truly want to do, and I am now able to take action more proactively than before. I also participate in an after-school day service for children and find it rewarding.

Taking on the Challenge of Clarifying Questions and Mysteries of the Mind

Fourth Year LIN YUXUAN (China) Transferred from Tianjin University of Commerce

In this seminar, students seek to understand the mind from the perspectives of human emotions, interpersonal relationships, and personality. Students choose research topics based on their own interests and conduct research to clarify questions about the mind. In the seminar, emphasis is placed on students thinking logically about what they want to know and how they can find it, and then explaining their ideas in their own words, and putting them into practice. Students compile their research findings into papers and present them at academic conferences. Through these research activities, students develop skills to identify problems, logical thinking skills, and presentation skills.



I chose this seminar because I found my psychology classes interesting and wanted to learn more. The professor carefully guides each student according to their needs, from the basics of psychology to how to conduct research, which has given me confidence. In the future, I aim to become a psychology researcher, and I feel that I am making steady progress toward my goal.

Students Create Local Specialty Products to Help Revitalize Local Communities

Third Year DU JIAXUAN (China) Graduate of Ebisu Japanese Language School

In the Nishimura Seminar, students learn about regional tourism promotion. The core focus is "gastronomy tourism," in which students experience locally sourced ingredients and food culture shaped by the climate and natural environment of a particular region while engaging with that region's traditions and history. Students are engaged in a wine project in Inagawa Town, Hyogo Prefecture, and a specialty product project in Ono City, and through fieldwork, they visit production sites such as wineries, create original products, and connect these activities to regional revitalization. Students also have opportunities to present their results at academic conferences. By tackling open-ended challenges, students aim to acquire approaches to problem-solving.



One key appeal about this seminar is its many opportunities for industry-academia-government collaboration. I participated in an initiative to promote tomato amazake in Ono City, gaining experience in research, analysis, and presentations while working with city officials and local farmers. Through these activities, I acquired the skills required for research. I also exchanged ideas with seminar members from many countries, which broadened my perspective.

■ Graduates' Voices

With the courteous support of the Employment Department (currently Career Support Division) and the seminars, I received a job offer. I would like to experience working in Japan and learn about human relations.



TSAL CHICHEN (Taiwan)
Faculty of Commerce Department of Marketing Graduated in March 2023
Graduate of Osaka YMCA International College
Currently: Sumitomo Rubber Industries, Ltd.

Fascinated by Japanese Manufacturing

I had visited Japan numerous times because of my father's work, and I was fascinated by how amazing Japanese manufacturing was. In particular, I was struck by the wide variety of stationery and notebooks displayed on the shelves at shops, and I was impressed by the meticulous designs. I thought about studying abroad and studied the Japanese language at a vocational school in Osaka for a year and a half and then enrolled at RYUKADAI. I chose this university because the atmosphere was pleasant and the learning environment was good. One class that left an impression on me was the "Special Lecture on Corporate Theory," where one business executive said, "What is important is that you try anyway." and those words have become my guiding principle ever

since. Also, my experience of living in the student dormitory with international students from various countries and participating in activities in Japanese Drum Club gave me opportunities to learn about diverse cultures, so I was able to have a fulfilling college life.

Finding Employment in Japan with Support from the University

I wanted to learn about human relationships in Japanese workplaces, so I really wanted to work in a Japanese company. My parents also supported me by telling me that "It's good to experience as much as you can while you're young." RYUKADAI has "job-hunting fairs" and "job-hunting seminars" for international students. A staff member from the Employment Department said to me, "Please feel free to come anytime and consult with us about anything," which was very reassuring. I also received generous support in our seminars, such as practice exercises with SPI questions to prepare for the written exams. I applied to several companies across various industries and fortunately, I received an offer from the company that was my first choice. I was very extremely pleased. Based on what I have learned at this university, I will continue to seek experiences and take on new challenges.

I would like to be a bridge between Japan and China. To fulfill my ambitions, I continue to engage in exchanges professionally and in my personal life.



SON WEI (China)
Faculty of Commerce Department of Service Industry (currently Faculty of Human and Social Sciences) Graduated in March 2001
Currently: Sunward Logistics CO., LTD Shanghai Branch Manager

Joining a Tourism Seminar Out of Interest in Japanese Culture

Driven by a desire to "study cutting-edge distribution systems and contribute to the development of my home country," I decided to study abroad in Japan. My cousin was already attending RYUKADAI, and I enrolled with the firm conviction that "this was the only place to study distribution and marketing." As my studies deepened, I also developed an interest in Japanese culture. Wanting to serve as a bridge between Japan and China, I joined a seminar specializing in tourism. During our fieldwork at Hikone Castle and its castle town, I directly experienced Japanese history and culture, which truly inspired me.

Furthermore, the seminar professor and my peers even traveled to China to learn about my country's culture. In addition to my studies, I was fortunate to meet many friends, and I was able to enjoy a fulfilling college life.

Managing the Alumni Association Activities as the Shanghai Branch Manager

After graduating, I utilized the logistics knowledge I gained in Japan to guide junior staff on-site. Currently, I serve as the branch manager of the Shanghai branch of a logistics company with a global network. The branch's primary business is exporting products manufactured in China to Japan; before the COVID-19 pandemic, I went on business trips to Japan once a month, visiting various regions across the country. In addition, RYUKADAI has an alumni association called "Yuhokai," and our exchanges continue. Yuhokai has five overseas branches, and I am the branch manager of the Shanghai branch. New members are increasing every year at the Shanghai branch, and the exchange meetings we hold once every six months are very lively. Have a fulfilling college life at RYUKADAI, and after graduating, let's expand our network and continue exchanges together through the alumni association.



I improved my communication skills through extracurricular activities. I was able to experience product planning in class.



ZHANG YUSHAN (China)
Faculty of Commerce Department of Management Graduated in March 2021
Currently: NITORI (CHINA) HOLDINGS CO., LTD. (NITORI Group)

Interacting with Many People through Volunteer Activities

I took part in various activities, including joining the Welfare Volunteer Club "Milk Tea." The activity that left the strongest impression on me was the Halloween party held on campus. Many children from the neighborhood participated in the event, and student members prepared games and snacks in advance. Seeing how happy the children were made us happy as well. I also actively participated in off-campus volunteer activities, including collecting donations at Kobe Luminarie and helping manage traffic at the Rokko City Marathon. Volunteering at events gave me opportunities to interact with many people, and through these experiences, I naturally developed my communication skills and was able to feel my own growth.

Finding Employment at an International Company with a Base in My Hometown

At the university, I studied "Management Strategy." The "Product Strategy Theory" class left a particularly strong impression on me. It was a practical class in which I learned the flow and methods of product planning and created my own product plans, and I found it very engaging. Also, in the "Special Lecture on Corporate Theory," top executives from leading Japanese companies and government agencies came to the university and gave lectures on cutting-edge initiatives, which greatly inspired me as I thought about my future. After graduation, I received a job offer from NITORI (CHINA) HOLDINGS CO., LTD., which oversees NITORI Group's operations in China. My work location has not yet been decided, but the company also has a base in my hometown of Tianjin, and I am happy that I may have the opportunity to work there. I would like to make use of what I learned at the university and also take on the challenge of product development.



Realizing my dream of studying and working in Japan. Encounters and experiences broadened my options.



WIN PA PA TUNSAN (Myanmar)
Faculty of Economics Department of Economic Information Graduated in March 2026
Graduate of the Interculture Language Academy
Currently: KOMERI Co., Ltd.

Expanding Connections through Volunteering and Part-Time Work

After studying Japanese at a Japanese language school in Myanmar, I was drawn to Japan's comfortable living environment and student-friendly study environment, which led to my decision to study abroad in Japan. I first learned about RYUKADAI through a recommendation from a teacher at my Japanese language school. When I attended an open campus event, the university's wonderful atmosphere and the kindness of the staff members left a strong impression on me, which made me want to study at the university. After enrolling, in addition to my regular classes, I joined "Libro," a volunteer group active in the library, and read books aloud to children. I also worked part-time at a restaurant for four years,

gaining opportunities to interact with people of various ages and acquiring the ability to converse naturally in Japanese.

Making Use of Comprehensive Job-Hunting Support to Find Employment at a Japanese Company

I began my job-hunting activities in my third year and actively participated in internships and corporate briefing sessions. While referring to emails from the university with job-hunting information for international students, I also consulted staff members of the International Affairs Department, who helped me think about what kind of company would suit me. Thanks to this support, I was able to achieve my goal of finding employment in Japan. KOMERI, from which I received a job offer, operates home improvement centers. Some of the materials at the corporate briefing session were also available in Burmese, my native language, and I felt that this was a company where I could make use of my strengths, so I decided to apply. After joining KOMERI, I will be in charge of product development. In the future, if KOMERI opens stores in Myanmar, I would like to be involved in their launch and operation.

My study abroad experience, which began with an interest in anime, led to employment as an engineer.



TRAN CHI HAO (Vietnam)
Faculty of Economics Department of Economic Information Graduated in March 2026
Graduate of Kaisei Academy Japanese Language School
Currently: FUJI Data System Inc.

My Career Path Expanded through Japanese Language Study

I was interested in Japanese anime and manga, and since high school, I had wanted to understand the Japanese language better, so I decided to study abroad in Japan. Although I initially intended to return to my home country after completing the Japanese language school, seeing other students go on to university in Japan and receiving encouragement from my teachers strengthened my desire to study at a Japanese university. I chose RYUKADAI because I felt that it offered an environment where I could study with peace of mind, and with a comprehensive support system for international students, including the International Affairs Department. Although I initially enrolled in the Department of Marketing, Faculty of

Commerce, learning about social trends through my university studies sparked my interest in the role of IT, leading me to transfer to the Department of Economic Information, Faculty of Economics in my second year. While learning the basics of IT, I gradually discovered my future direction.

A Future as an IT Engineer Gained through Taking on Challenges

During my university life, I focused particularly on my studies and communication. In my first year, I focused on studying Japanese and working part-time, but from my second year, I also actively participated in on-campus events and volunteer activities. At first, I was not good at talking with people, but through various activities, I made more friends and discovered the enjoyment of taking on new challenges. Participating in an internship during my job-hunting activities led me to want to work at FUJI Data System. Learning programming and presentation skills in class, as well as studying IT on my own using Japanese technical textbooks, helped lead to my employment. In the future, I would like to gain experience as an IT engineer and play an active role as one of the few international employees in the company.

I grew through my experience as a club president. I work in a role that supports technical interns.



FERI SETIAWAN (Indonesia)
Faculty of Commerce Department of Management Graduated in March 2026
Graduate of Osaka Bunka Kokusai Gakko
Currently: The Juridical Foundation for International Personnel Management

Enrolling after Being Attracted by RYUKADAI's Environment

While I was thinking about studying abroad, one friend recommended Japanese universities to me, and this prompted me to start learning Japanese. As I attended Japanese language school, I became interested in Japanese culture, TV dramas, music, and other aspects of Japan, and my desire to go on to a Japanese university and then find employment in Japan grew stronger. While searching for universities, I learned about RYUKADAI and was attracted to Kobe as a location. I found it appealing that I could study in an environment blessed with nature, with both mountains and the sea nearby. I was also interested in starting a business, and the deciding factor for me was that RYUKADAI was founded by Isao Nakauchi, a business

leader in the distribution industry, and is a university where students can learn distribution and management in a practical way. I began my university life with the goal of doing work that connects Japan and Indonesia in the future.

Leadership and Teamwork I Learned through My Experience as Club President

During my university life, I focused on my studies and also actively participated in club activities. At first, I joined the Volleyball Club, and later I was active in the Light Music Club. I also joined the RYUKA International Student Club from my first year and served as club president from the second half of my second year. The club had more than 50 members, and I was responsible for planning events, running meetings, and other activities. Bringing together students of many different nationalities was not easy, and I experienced the difficulties of operating a club, but I worked with other members to make improvements. My experience cooperating with people from different cultures and with different ways of thinking became one of my strengths. My ability to bring people together was recognized, which led to my work in labor management for foreign technical interns. I would like to grow into a person in charge who is trusted by many people.

I found my goal of working in logistics that connects countries.



HOSSAIN SALIM (Bangladesh)
Faculty of Commerce Department of Marketing Graduated in March 2026
Graduate of Shumei Kobe International School
Currently: AEON GLOBAL SCM Co., Ltd.

Enrolling after Being Attracted by a Supportive Learning Environment

I decided to study in Japan because I was attracted by the fact that Japan is safe, has high educational standards, and has advanced technology and business. I came to Japan in 2020, and while studying at a Japanese language school and thinking about going on to university, my teacher introduced me to RYUKADAI. When I actually attended an open campus event, I was deeply impressed by how kind the professors and seniors were, and by how they took the time to guide me carefully, including through a campus tour. Feeling that I could study here with peace of mind and that the people around me would support me if I

faced difficulties, I decided to enroll at RYUKADAI. Even after enrolling, I could rely on professors and seniors whenever I had questions, so I was able to enjoy my college life without anxiety.

Becoming Interested in Logistics and Finding Employment in Japan

At university, I interacted with many people by participating in the university festival, supporting open campus events, and taking part in volunteer activities. Although I was initially not good at public speaking, gaining experience through various events gave me confidence and helped me develop the ability to express my ideas and listen to others. In addition, studying supply chain management in class led me to set a goal of working in the fields of logistics and supply chains. I joined a seminar specializing in logistics, where I deepened my understanding through company visits, group discussions, and presentations. AEON GLOBAL SCM, where I work, has overseas bases, primarily in Asia. In the future, I would like to play an active role globally as a professional who supports supply chains.

Studying Tourism Opened the Path to the Hotel Industry and Marked a Major Step into the World.



KUNWAR PRATIKSHYA (Nepal)
Faculty of Human and Social Sciences Department of Tourism Graduated in March 2026
Graduate of Japan Institute of Japanese Language and Culture
Currently: Seibu Prince Hotels Worldwide Inc.

Enrolled at RYUKADAI to Study Tourism

While studying marketing at a university in Nepal, I had the opportunity to take a tourism class, which sparked my interest. To study tourism more deeply, I decided to study abroad in Japan. While studying at a Japanese language school and looking for universities, I learned that RYUKADAI had a Department of Tourism and a high employment rate. I also chose this university because I felt that by deliberately placing myself in an environment with few Nepalese students and interacting with students from various countries, I would be able to grow significantly. After actually enrolling, I found an environment where I could meet Japanese students and friends from many countries, broaden my perspective, and learn. With so many things I wanted

to take on, such as studying tourism and English and improving my communication skills, the four years passed in no time.

The Career Path I Found through the Career Development Seminar and Classes

From the time I entered the university, I had wanted to work at a hotel. At the university, I had many opportunities to learn specifically about different types of work through the Career Development Seminar, company visits, and other activities. In classes as well, I was able to imagine actual workplaces by learning about real examples of tourist destinations and the tourism industry through videos. From professors with experience in the hotel industry, I learned about how the hotel industry works and the realities of service, and I decided on my future career path while consulting with them. In interviews, the experience I gained at university learning about actual workplaces became one of my strengths, and I ultimately found employment at Seibu Prince Hotels Worldwide Inc., which also has bases overseas. While gaining experience as a hotel staff member, I would like to acquire a wide range of knowledge and become a person who can provide valuable service to customers.

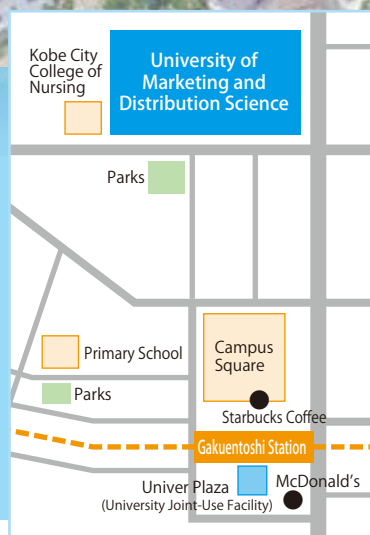
Living in Kobe

Kobe, which has prospered as a port city since ancient times, has been an open port for more than 150 years. The beautiful mountain range of Rokko looking out to the sea, and the night view of Kobe is one of the three best night views in Japan. Enjoy an endless array of food, from world-class “Kobe Beef,” “Japanese sake to confectionaries. Kobe is an exciting place filled with great adventures for your university life.

- Kobe was listed in Forbes Magazine in 2007 as one of the “Top 25 Most Beautiful Cities in the World”
- In 2008, as Asia's first “City of Design,” recognized by the UNESCO
- Ranked 5th in the world by Switzerland ECA International in 2012 as “The Most Livable City in the World”
- In 2025, international flights were introduced at Kobe Airport, marking a major step toward regional development and tourism promotion



Neighboring Area Information



Top Highlights of Gakuen-Toshi!

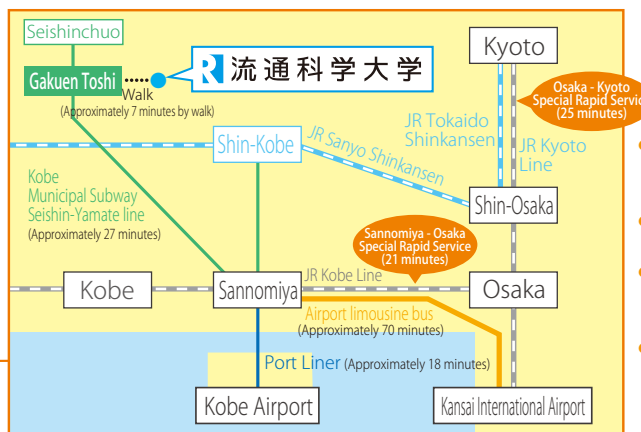
- 01** Easy access to the Cities of Sannomiya and Umeda!
- 02** Convenient, with supermarkets, convenience stores, shopping centers, restaurants, and cafés!
- 03** Great opportunities to interact with students from various nearby universities!



Gakuentoshi Station



Aeon Food Style Kobe Gakuen (inside Campus Square)



- Approximately 70 minutes by limousine bus from Kansai International Airport to Sannomiya
- Approximately 18 minutes by Port Liner from Kobe Airport to Sannomiya
- Approximately 21 minutes by the JR Kobe Line New Rapid Service from Osaka to Sannomiya
- Approximately 24 minutes by the Seishin-Yamate Line of the Kobe Municipal Subway from Sannomiya to Gakuen Toshi

JAPAN Ryugaku Awards “Private University Literature Program (Western Japan Area)” Grand Prize Winner

At the “Study Abroad Awards,” which selects universities and vocational schools to recommend to international students, UMDS won an award for its liberal arts department for private universities in Western Japan for the seventh consecutive year. It has also received the “Grand Prize” as the top school in this category for the past fourth consecutive years.

This award was established for the purpose of improving the environment for international students and the Japanese Language Education Promotion Association established the “Japanese Language School Education and Research Tournament” and member schools of the association vote from the perspective of “whether they would recommend the institution to students.”



“なりたい自分”を発見する。

流通科学大学

University of Marketing and Distribution Sciences

- Faculty of Commerce | Department of Marketing / Department of Management
- Faculty of Economics | Department of Economics / Department of Economic Information
- Faculty of Human and Social Sciences | Department of Psychosociology / Department of Tourism / Department of Human Health
- Graduate school | UMDS Graduate Courses

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